

2-1-24

Dr. Lena Edwards Academic Charter School
School Supplies for Second Grade

Name: _____

- Book bag or Back pack
- 2 Dozens of # 2 Pencils
- Crayons -24 colors
- Washable Markers -10 colors
- Five 2 Pockets Folders (red, blue, green, purple, and yellow)
- 8 -Marble Composition Notebooks
- Large Pencil Erasers
- Highlighters
- 2 Soft zippered pencil case (for markers and pencils)
- 2 pcs. 1 inch binder for (Spanish) and (classroom)
- 1 bottle of glue
- 3 glue sticks
- Baby Wipes (2 packs - unscented)
- Roll of Paper Towels
- 1 box of Zip lock Freezer bags (gallon size)
- Tissue (1 box) To be replenish when it's done



- standard size headphones
(each child must have their own to use technology)

2-1-2-4

Summer Reinforcement Packet

Grade 1 (Rising to Grade 2 in September)



Dear Parent/ Guardians,

This packet of practice activities is intended to engage and excite your child with Reading, Writing, and Math this summer. You can help your child's learning continue over the summer by having your child do the packet, *a little at a time* during the summer. Take time to discuss and enjoy the progress your child is making. Please return the completed packet to next year's teacher on the first day of school. This packet will be graded for your child's first test grade for the first marking period as second graders.

Attached is a list of activities you can use to support your child's academic progress. The most important part of this is to have fun and activate the skills that are needed for second grade.

Sincerely,

Second Grade Teachers

What Will Your Child Learn in Reading & Language Arts?

Kindergarten

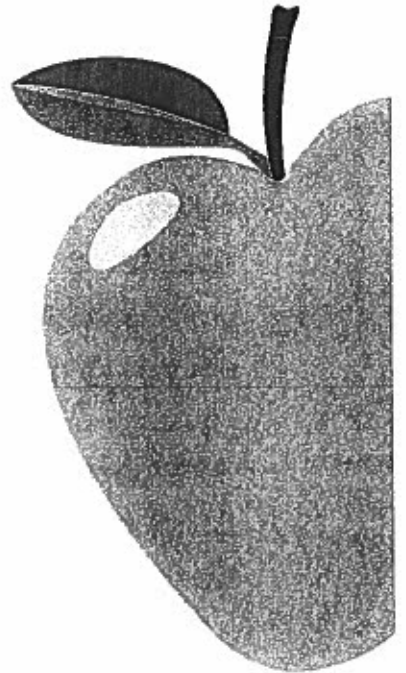
- Listen to stories without interrupting
- Recognize rhyming sounds
- Talk in complete sentences of five to six words
- Look at pictures and then tell stories
- Identify rhyming words
- Identify the beginning sound of some words
- Identify some alphabet letters
- Recognize some common sight words like "stop"

First Grade

- Read at least 100 sight words.
- Master letter-sound patterns.
- Sound out simple words.
- Locate the main idea and details in stories.
- Recall the sequence of events in oral and written stories.
- Print words legibly.
- Capitalize the first word in a sentence and use the period and question mark at the end of a sentence.
- Recognize the singular and plural forms of nouns.

Second Grade

- Apply more complex phonics skills to reading passages.
- Automatically read the 200 most commonly used words.
- Write sentences using correct punctuation and capitalization.
- Recognize and use nouns and action verbs in sentences.
- Begin writing in cursive.
- Write legibly in cursive.



ab

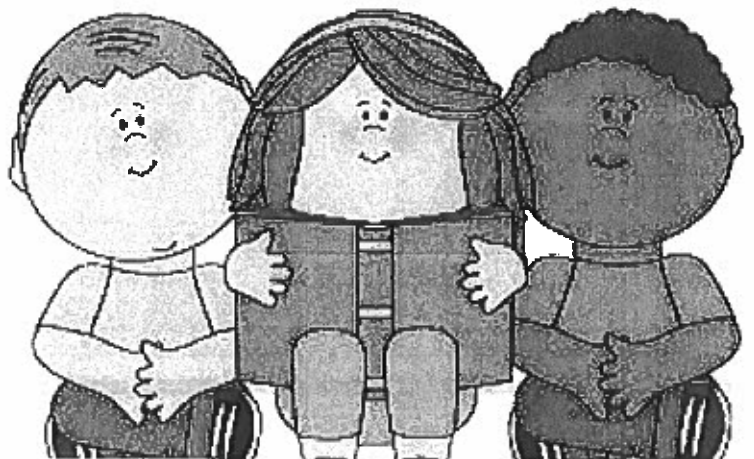
Reading Activities

1. Complete 3 book reviews
2. Maintain the attached reading log (at least 15 books)
3. Complete comprehension questions for the attached story
4. Practice list of high frequency words

*Students may visit the local library to choose books

*Attached is a suggested list of books to read over the summer

Happy Reading!



Second Grade High Frequency Words

(Common Core)

First Nine Weeks (30)	Second Nine Weeks (30)	Third Nine Weeks (30)	Fourth Nine Weeks (30)
laugh	small	sentence	animals
together	own	next	often
about	show	great	point
got	hot	through	page
six	far	line	important
never	draw	means	until
seven	clean	same	answer
eight	grow	hard	study
today	story	following	still
myself	left	also	learn
much	words	form	should
keep	each	took	American
try	other	set	world
start	few	end	high
ten	more	another	near
bring	number	large	add
drink	while	even	food
only	people	such	between
better	than	turned	below
hold	along	example	country
warm	oil	need	plants
full	might	land	last
done	part	different	side
light	sound	beginning	miles
pick	place	move	sea
hurt	years	life	city
cut	close	group	earth
kind	most	change	began
fall	something	spell	thought
carry	seemed	air	river

CCLA.2.R.F. 3.f – Recognize and read grade-appropriate irregularly spelled words.

CCLA.2.R.F. 4.a – Read on-level text with purpose and understanding.



Questions to Ask and Answer

Before Reading

- What clues does the title give you about the text?
- What type of text is this? Fiction? Nonfiction?
- Why are you reading this text? To perform a task? To gain information? To be entertained?
- What do you already know about the topic?
- What predictions can you make?

Notes:



Questions to Ask and Answer

During Reading

- What did you learn from what you just read?
- Do you need to reread? Slow down? Use a different strategy?
- What is the main idea? Can you summarize it?
- What picture is the author "painting" in your head? What details from the text help to paint this picture?
- Are there words you do not know? Does not knowing these words affect your understanding of the text? Do you need to look them up in the dictionary?

Notes:



Questions to Ask and Answer

After Reading

- What predictions were confirmed?
- What details in the text confirmed them?
- What were the main ideas and themes presented in the text?
- How did the author present information?
- What connections did you make to the text?

Notes:

Entering 2nd Grade: Suggested Summer Reading List

Great Books for you to read to your child or for your child to read to you!

TITLE	AUTHOR
The Berenstain Bear books	Berenstain, Stan & Jan
The Mitten, The Umbrella, and others	Brett, Jan
Clifford books	Bridwell, Norman
Arthur books and others	Brown, Mark
Fly Away Home, A Day's Work, and others	Bunting, Eve
Stellaluna and others	Cannon, Janell
A Very Grouchy Ladybug and others	Carle, Eric
Olivia	Falconer, Ian
Shark's Dogs, How a House is Built, and others	Gibbons, Gail
Shelia Rae the Brave, Chester's Way, and others	Henkes, Kevin
Whistle for Willie and others	Keats, Ezra Jack
Froggy Bakes a Cake and others	London, Jonathan
The Three Little Javelinas	Lowell, Susan
Little Critter books	Mayer, Mercer
If You Give a Mouse a Cookie and others	Nurneroff, Laura
Curious George books	Rey, H. A.
The True Story of the 3 Little Pigs	Scieszka, Jon
David books	Shannon, David
any and all!	Dr. Seuss
Wild About Books	Sierra, Judy
Tops and Bottoms, The Great Fuzz Frenzy and others	Stevens, Janet
Porcupine & Bubble Gum, Bubble Gum	Wheeler, Lisa
The Pigeon books	Williams, Mo
The Napping House and others	Wood, Audrey & Don

TITLE	AUTHOR
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Easy Chapter Books

Frog and Toad	Lobel, Arnold
Little Bear	Minaik, Elise Holmelund
Amelia Bedelia	Parish, Peggy
Henry and Mudge	Rylant, Cynthia

Chapter Books:

Flat Stanley series	Brown, Jeff
Magic Tree house series	Osborne, Mary Pope
Junie B. Jones series	Park, Barbara
Captain Underpants and Ricky Ricotta series	Pikey, Dav
Nate the Great series	Sharmat, Marjorie Weinman



Name: _____

Date: _____

Book Review

Title: _____

Author: _____ Number of pages: _____

Summary

Describe the main events of the story.

Opinion and Why

Did you like the book? Why or why not?

Rating

★★★★★ = Excellent

★★★ = Good

★ = Not-so-good

Draw one to five stars in the box.

Name: _____

Date: _____

Book Review

Title: _____

Author: _____ Number of pages: _____

Summary

Describe the main events of the story.

Opinion and Why

Did you like the book? Why or why not?

Rating

★★★★★ = Excellent

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Draw one to five stars in the box.

Name: _____

Date: _____

Book Review

Title: _____

Author: _____ Number of pages: _____

Summary

Describe the main events of the story.

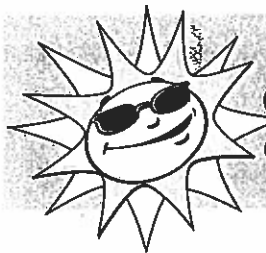
Opinion and Why

Did you like the book? Why or why not?

Rating

★★★★★ = Excellent ★★★ = Good ★ = Not-so-good

Draw one to five stars in the box.



Summer Reading Log

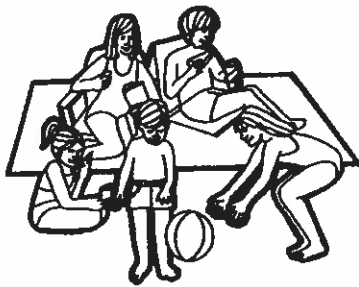
Name: _____

Month: _____

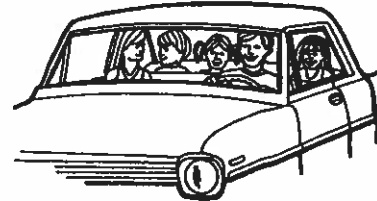
Date	Name of Book	Author	Comments

Hidden Summer Vacation

Read across this word puzzle to find 15 hidden summer vacation words. When you find each word, circle it in the puzzle, and then cross it off the list at the bottom of the page. One has been done for you.



H **S W I M M I N G** F T
 S U N B U R N H F U N
 G D R C A M P I N G R
 R S A N D P B O A T S
 B E A C H P I C N I C
 L B T V A C A T I O N
 F M C A M P F I R E L
 R B I C Y C L E O T B
 P T B A S E B A L L N
 S L E E P I N G B A G
 T E N T S P T R I P S



BASEBALL	CAMPFIRE	SAND	TENTS
BEACH	CAMPING	SLEEPING BAG	TRIPS
BICYCLE	FUN	SUNBURN	VACATION
BOATS	PICNIC	SWIMMING	



NAME _____

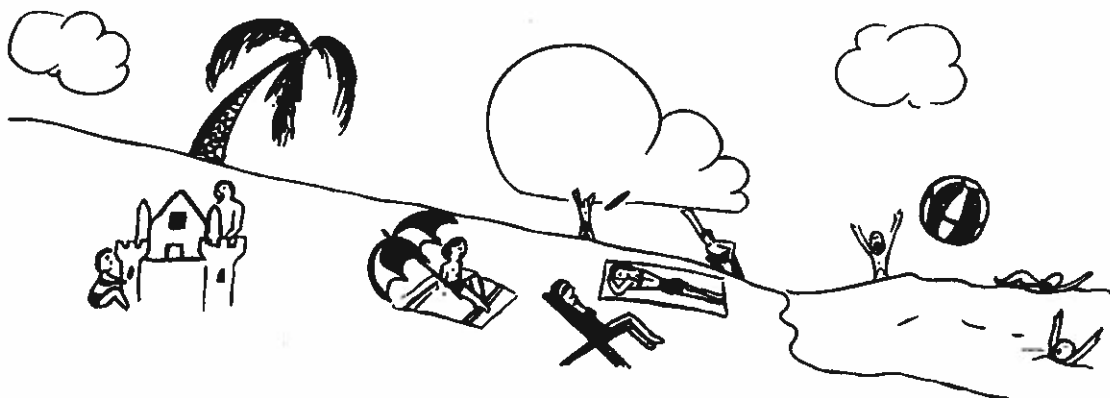
Fact or Opinion

Directions:

A fact is something that's always true no matter what anyone thinks. An opinion is something some people believe but other people don't. Read the sentences below. Circle **FACT** if the sentence is always true or **OPINION** if the sentence is just something some people believe.

- | | | |
|--|-------------|----------------|
| 1. Summer is the best time of year. | FACT | OPINION |
| 2. The sun sets later in the summer. | FACT | OPINION |
| 3. Bluebirds are very pretty. | FACT | OPINION |
| 4. Baseball is the very best game of all! | FACT | OPINION |
| 5. Summer starts on June 21. | FACT | OPINION |
| 6. Many people visit Mount Rushmore in the summer. | FACT | OPINION |
| 7. Mount Rushmore is the prettiest thing in the world. | FACT | OPINION |
| 8. Bike riding is more fun than swimming! | FACT | OPINION |
| 9. Our teacher is the best teacher in the world. | FACT | OPINION |
| 10. This is the last sentence on this page. | FACT | OPINION |

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Language Arts



NAME _____

What's the Question?

Directions:

Here are some answers about summer, but I lost the questions. Can you help me? Write a good question for each answer. Use complete sentences.



1. At the beach.

2. Because school is out for the summer!

3. Because my bike tire is flat.

4. She went fishing.

5. The table in the park.

Writing Activities

Complete the attached writing skill tasks.



Name _____

Home for the Summer

Many birds fly south in the winter, then return to the north in the summer. How do they return without getting lost?

Stephen Emlen and his father, John Emlen, studied birds called buntings. The buntings fly only at night, so how do the birds know where they are going?

The Emlens made a round cage for each bird. The white paper sides sloped to the center of the cage. The bird stood on an ink pad on the bottom. When the bird tried to fly, it slid down the paper, leaving an ink line.

The Emlens took their birds to the planetarium. This is a place where tiny lights shine on the ceiling. The lights move just like real stars.

The men left the birds to watch the stars. Later, they looked at the marks on the white paper. Every bird made a line pointing north.

The Emlens think they know why. The buntings know that the stars turn around the North Star. The birds follow the North Star in the summer to find their way home.

Name _____

Home for the Summer

1. Where do birds fly in the summer?

2. What was the name of the birds that the Emlens studied?

3. What did these birds do at night?

4. What did the buntings follow to find their way north?

5. What was the first thing the Emlens did in their experiment?

6. At the end of the experiment, what did the Emlens look at?

7. The story does not name the Emlens' job. After reading the story, what do you believe is the name of the Emlens' job?

8. Read the first paragraph again. All the birds in the cages made lines pointing north. What season of the year was it at the time of the experiment?

Good Writing Checklist

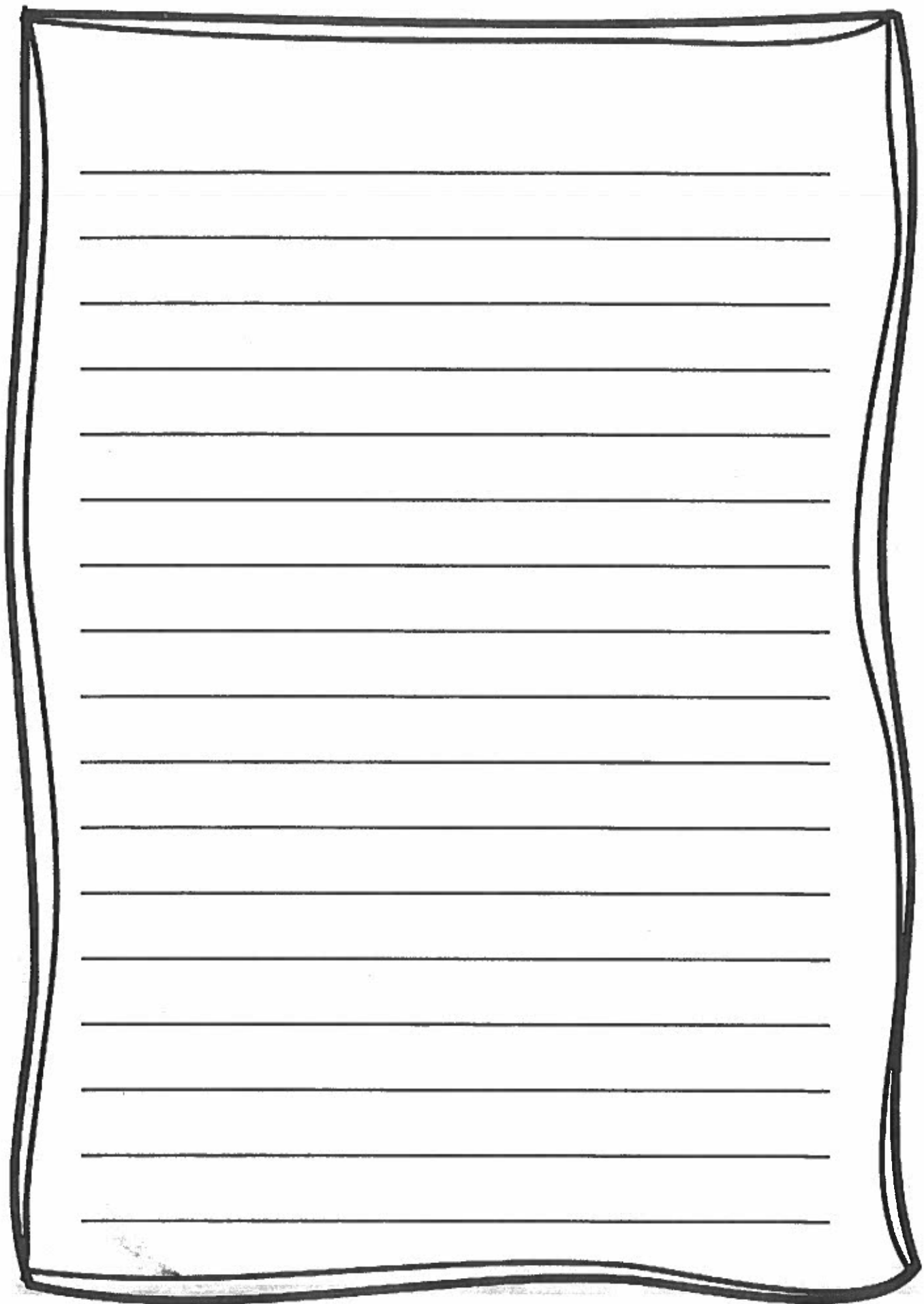
Does your writing have...

- ☐ A capital letter at the beginning of each sentence?
- ☐ Names, proper nouns, and "I" capitalized?
- ☐ A period, question mark, or exclamation point at the end of each sentence?
- ☐ Spaces between your words?
- ☐ Correctly spelled words?
- ☐ Lots of details?
- ☐ An interesting beginning?
- ☐ A good ending?

A blank sheet of lined paper with a thick black border and horizontal ruling lines. The paper is oriented vertically and contains 20 horizontal lines for writing. The border is slightly irregular, giving it a hand-drawn appearance.

Choose one of these topics to write about:

1. What would be the best place to go on vacation?
State your opinion, give three reasons for your choice, and then finish with a closing sentence.
2. What one thing should all kids do over the summer?
State your opinion, give three reasons for your choice, and then finish with a closing sentence.



Letter Writing:

Write a pretend letter to a friend or family member who doesn't live with you. Tell them what you are doing over the summer. Make sure to include the greeting and closing.

PIURAL nouns

Circle the correct word in the parentheses.

1. All of the (child, childs, children) wanted to go to the beach.
2. Did you know that you need to put sunblock on the tops of your (foot, fooks, feet)?
3. Did you know that a group of (fish, fishs, fishes) is called a school?
4. All of the (person, persons, people) at the zoo were feeling hot and tired.
5. Make sure to brush your (tooth, toothes, teeth) after you eat ice cream!
6. Did you see the three (deer, deers) in the forest yesterday?



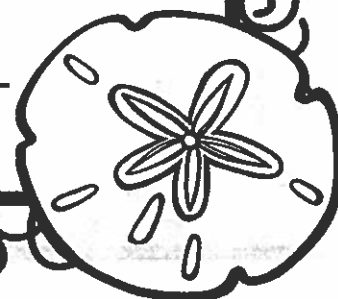
Summer Sentences

Fix each sentence.
Then, rewrite it
correctly.

make sure to wear sunscreen so you dont get burned?

what are U doing on the fourth of july!

last nite we sitted on the porch for A long time.



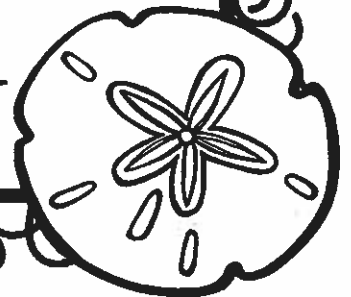
Summer Sentences

Fix each sentence.
Then, rewrite it
correctly.

on july 17 we are going to the lakeshore.

last Summer we drove from new york to south
carolina?

elizabeths beach towel got washed Away



Expanding Sentences

Rewrite each sentence, adding adjectives, adverbs, and other words to make the sentence more detailed.

1. I walked on the sand.

2. We played baseball in the field.

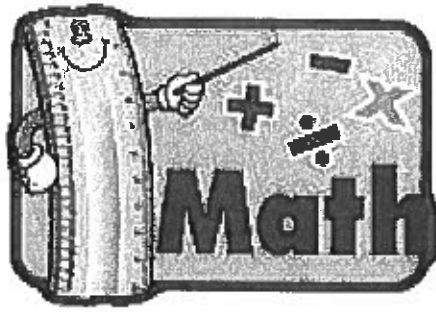
3. The team won.



Snazzy Synonyms

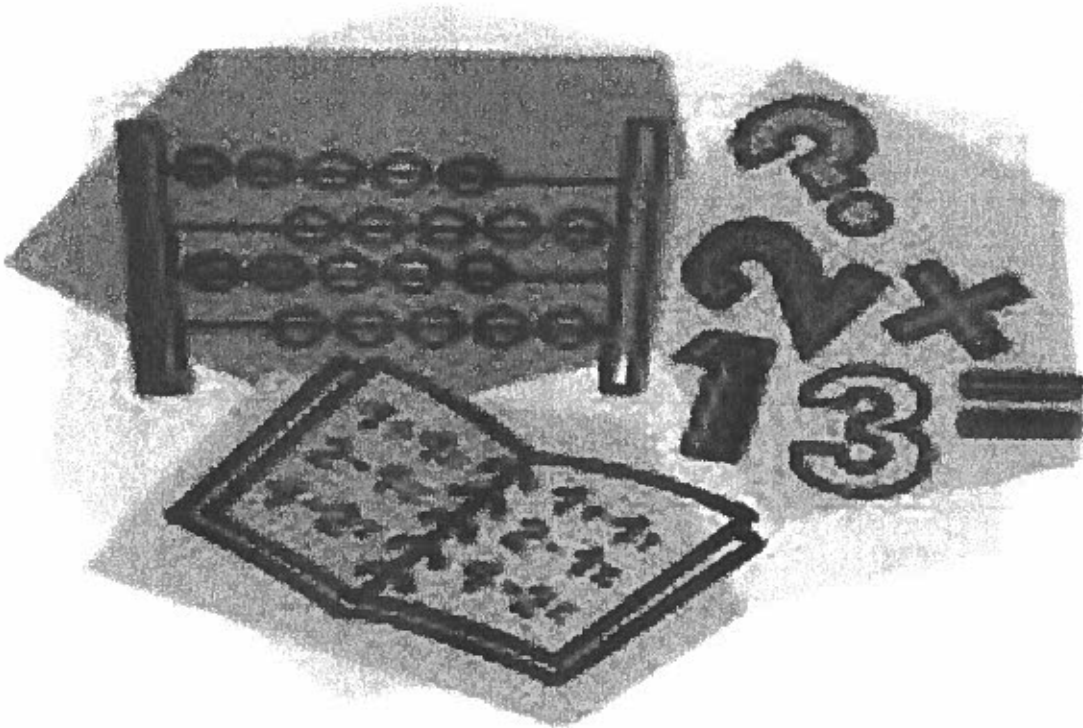
Read the paragraph below. When you get to an underlined word, think of a more interesting synonym for the word (something that means the same). Cross out the underlined word and write your synonym above it.

Last Saturday we went to a museum. It was fun. The first thing we saw was the dinosaur exhibit. We learned about what dinosaurs looked like. Some dinosaurs were big. Next, we went to the exhibit about Native Americans. We learned that there were many tribes in different places in the U.S. Last, we visited the ancient Egypt exhibit. We saw the different things that ancient Egyptians wore. It was a good day at the museum!



Math Activities

1. Complete skill review sheets



1. Fill in the missing numbers of the hundreds chart below:

			4		6		8		
			14					19	
	22	23							30
31		33		35				39	
41	42							49	
	52	53	54				58	59	
61		63					68		70
	72						78		
	82				86				90
91									

2. Skip count by 2's: 2, 4, _____, _____, _____, _____, _____, _____

3. Skip count by 3's: 3, 6, _____, _____, _____, _____, _____, _____

4. Skip count by 5's: 5, 10, _____, _____, _____, _____, _____, _____

5. Find the sum:

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

6. List the value of each coin:



7. Fill in the blanks, skip count by 5's:

	10					35			
55					80				100

8. Write these numbers from least to greatest: 21, 16, 35, 8.

A. 35, 21, 16, 8

B. 8, 16, 21, 35

C. 16, 21, 35, 8

9. Which sequence below on has even numbers?

A. 2, 8, 16, 10, 49

B. 4, 5, 6, 7, 8, 9

C. 8, 16, 24, 32, 40

10. Draw a line to match the coin with its name:



Back of Penny



Front of Nickel



Front of Quarter



Back of Quarter



Front of Penny



Front of Dime

11. Find the sum:

$$\begin{array}{r} 11 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

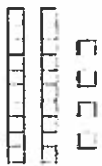
$$\begin{array}{r} 3 \\ + 12 \\ \hline \end{array}$$

Select the one best answer for each question:

12. Which number is ONE MORE than 27?

- A. 26
- B. 37
- C. 28

13. What number is represented by the following?



- A. 42
- B. 6
- C. 24

14. How can you make 8 cubes?

- A. 2 cubes plus 5 cubes
- B. 1 cube plus 8 cubes
- C. 2 cubes plus 6 cubes

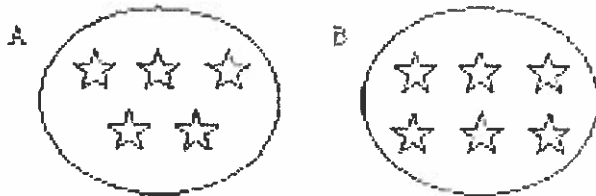
15. Sally and Dan are coming over at 2 o'clock to play and they have to go home at 5 o'clock. How many hours can you play together?

- A. 2 hours
- B. 3 hours
- C. 5 hours

16. Which number sentence makes 10?

- A. $2 + 7$
- B. $3 + 8$
- C. $4 + 6$

17. Which of the following groups of stars has more stars in it?



- A. Group A
- B. Group B

18. Amanda looked at the night sky. She saw 12 stars. Then she saw 7 more stars. Which number sentence shows how she counted the total number of stars she saw?

- A. $12 - 7 = 5$
- B. $12 + 7 = 5$
- C. $12 + 7 = 19$

19. Write the missing numbers in the skip counting series:

2, 4, 6, __, __, __, __, __, __, __, __, __

10, 20, 30, __, __, __, __, __, __, __, __, __

9, 18, 27, __, __, __, __, __, __, __, __, __

5, 10, 15, __, __, __, __, __, __, __, __, __

7, 14, 21, __, __, __, __, __, __, __, __, __

6, 12, 18, __, __, __, __, __, __, __, __, __

8, 16, 24, __, __, __, __, __, __, __, __, __

4, 8, 12, __, __, __, __, __, __, __, __, __

3, 6, 9, __, __, __, __, __, __, __, __, __

20. Isiah had 14 markers. Then Karla gave him 9 more. Make a drawing to show how you would solve this problem. Then circle your answer.

- A. 5
- B. 25
- C. 23

21. Since $3 + 6 = 9$, then which subtraction is also correct?

- A. $3 - 6 = 9$
- B. $6 - 3 = 9$
- C. $9 - 3 = 6$

22. Solve the following problem using a drawing:

8 birds were sitting in a tree. 3 flew away. How many are left?

_____ birds are left.

23. Find the difference.

$$\begin{array}{r} 19 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$$

24. What is the unknown number in $10 - \underline{\quad} = 6$?

- A. 4
- B. 6
- C. 16

25. Write the missing numbers. Skip count by 5's.

25, , , , 45

50, , , , 70

35, , , , 55

75, , , , 95

26. Add $22 + 5$ without using a calculator or your fingers.

- A. 25
- B. 27
- C. 29

27. Find the difference.

$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 15 \\ \hline \end{array}$$

28. The movie begins at 3:00pm and ends at 6:00pm. How long is the movie?

- A. 2 hours
- B. 3 minutes
- C. 3 hours

29. Write the missing numbers. Skip count by 10's.

25, _____, _____, _____, _____

30. Find the sum:

$$\begin{array}{r} 29 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 94 \\ \hline \end{array}$$

31. Melissa had 22 stones. Her mother gave her 30 more stones. How many stones did she have altogether?

- A. 25
- B. 32
- C. 52

32. Subtract $16 - 2$ without using a calculator.

- A. 12
- B. 10
- C. 6

33. Look at the clock. What time is displayed?

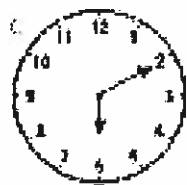
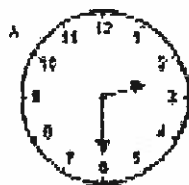


- A. 4:06
- B. 4:30
- C. 6:20

34. This number line only shows the number 8. Write where the number 4 should be.



35. Which clock reads 2:30?



36. Skip count.

7, 14, 21, __, __, __, __, __, __, __, __, __

3, 6, 9, __, __, __, __, __, __, __, __, __

2, 4, 6, __, __, __, __, __, __, __, __, __

8, 16, 24, __, __, __, __, __, __, __, __, __

5, 10, 15, __, __, __, __, __, __, __, __, __

0, 20, 30, __, __, __, __, __, __, __, __, __

6, 12, 18, __, __, __, __, __, __, __, __, __

4, 8, 12, __, __, __, __, __, __, __, __, __

9, 18, 27, __, __, __, __, __, __, __, __, __

37. Find the difference.

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

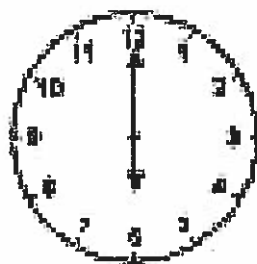
$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

38. What time is it?



A. 12:00

B. 12:30

C. 6:00

39. Find the missing numbers. Skip count.

9, 18, 27, _____, _____, _____, _____, _____, _____, _____

_____, 20, _____, 40, _____, _____, _____, 80, _____, _____

_____, _____, 9, _____, 15, _____, 21, _____, _____, _____

Ask Mom or Dad for some coins to help with the following questions or draw the coins on paper.

40. Mike has 2 quarters in his pocket. He traded his 2 quarters with his friend Pam. They made an even trade. Mike got:

- A. 25 pennies
- B. 6 nickels
- C. 5 dimes

41. 10 dimes are equal to:

- A. 2 quarters
- B. \$1.00
- C. 10 cents

42. 1 quarter is equal to:

- A. 1 dime and 5 pennies
- B. 3 nickels
- C. 1 nickel and 20 pennies

43. How much money is shown?



- A. 57 cents
- B. \$0.67
- C. \$67.00

44. Write these numbers from least to greatest: 36, 12, 28, 7.

45. How much money is this?



A. \$0.95

B. \$1.02

C. \$0.92

46. 23 is one more than _____

47. 56 is one less than _____

48. _____ is just before 12.

49. Jack had 50 cents. He lost 2 dimes. How much money does he have left?

A. 48 cents

B. 30 cents

C. 20 cents

50. Jane found 3 dimes and 1 nickel in her pocket. How much money does she have?

A. 4 cents

B. 31 cents

C. 35 cents

51. Find the sum:

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

52. 16 is just after _____.

53. _____ is between 44 and 46.

54. _____ is one more than 28.

55. Find the difference.

$$\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 0 \\ \hline \end{array}$$

56. Art class starts at 10:00 am and ends at 11:30 pm. How long is art class?

- A. 1 hour
- B. 1 hour 30 minutes
- C. 30 minutes

57. John had 15 cents. He bought candy for 10 cents. How much money does he have left?

- A. 5 cents
- B. 10 cents
- C. 25 cents

58. _____ is just before 81.

59. 92 is one less than _____

60. Stop signs have the shape of an octagon. How many sides do these signs have?



- A. 6 sides
- B. 10 sides
- C. 8 sides

61. Find the sum or difference.

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

62. 19 is just after _____

63. _____ is just before 89.

64. What shape is the tool below?



- A. Square
- B. Rectangle
- C. Triangle

65. Which shape is a rectangle?



66. What is the shape of a penny and a dime?

- A. An oval
- B. A circle
- C. A pentagon

67. Draw a square. How many sides does a square have?

- A, Three
- B. Five
- C. Four

68. _____ is between 54 and 56.

69. Write the correct comparison symbol (< > =) in each box.

$$56 \quad \square \quad 34$$

$$87 \quad \square \quad 93$$

70. Find the sum or difference.

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

71. What number is just before 40?

72. Jim likes to draw. He made a pattern. What would come next in his pattern?



73. What number is ten more than 37?

A. 36

B. 47

C. 38

74. Skip count.

4, 8, 12, __, __, __, __, __, __

6, 12, 18, __, __, __, __, __, __

3, 6, 9, __, __, __, __, __, __

7, 14, 21, __, __, __, __, __, __

75. Mrs. Dudley has 15 star stickers. Mrs. Wells has 1 fewer clown stickers. How many clown stickers does Mrs. Wells have?

_____ clown stickers\

76. Find the sum or difference.

$$\begin{array}{r} 99 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 75 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 95 \\ \hline \end{array}$$

77. Count backwards. Write the missing numbers.

20, 19, 18, _____, _____, _____, _____, 12

87, 86, 85, _____, _____, _____, _____, 79

104, 103, 102, _____, _____, _____, _____, 96

78. Brent's favorite number is the one that comes just before 25. What is his favorite number?

_____ is his favorite number.

79. Write the missing numbers. Skip count.

3, 6, __, __, __, __, 21

__, 20, 30, __, __, __, 70

80. Find the sum or difference.

$$\begin{array}{r} 779 \\ - 347 \\ \hline \end{array}$$

$$\begin{array}{r} 384 \\ - 240 \\ \hline \end{array}$$

$$\begin{array}{r} 453 \\ + 343 \\ \hline \end{array}$$

$$\begin{array}{r} 755 \\ - 541 \\ \hline \end{array}$$

$$\begin{array}{r} 326 \\ - 210 \\ \hline \end{array}$$

$$\begin{array}{r} 216 \\ + 753 \\ \hline \end{array}$$

$$\begin{array}{r} 888 \\ - 152 \\ \hline \end{array}$$

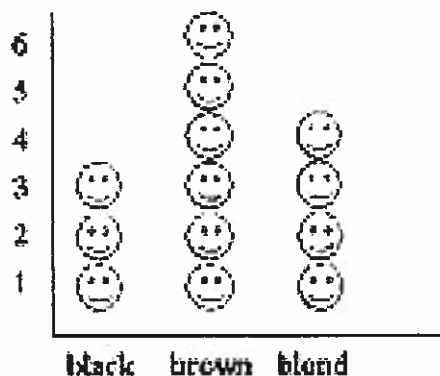
$$\begin{array}{r} 689 \\ - 517 \\ \hline \end{array}$$

$$\begin{array}{r} 275 \\ + 312 \\ \hline \end{array}$$

$$\begin{array}{r} 588 \\ + 311 \\ \hline \end{array}$$

81. Look at the pictograph. What hair color did most children in Mrs. Moss' class have?

Hair Color in Mrs. Moss' Class



- A. Black
- B. Brown
- C. Blond

82. Write the Correct Comparison Symbol (> , < or =) in each box.

93 20

55 34

27 17

59 88

28 34

74 45

92 65

35 47

83. How much does 3 nickels equal? _____

84. How much does 5 dimes equal? _____

85. How much does 5 quarters equal? _____

86. How much does 5 nickels, 3 pennies, and 2 quarters equal? _____

87. How much does 11 pennies, 2 nickels, and 1 dime equal? _____

88. How much does 2 quarters, 7 pennies, and 3 dimes equal? _____

89. Find the sums and differences.

$$\begin{array}{r} 695 \\ - 320 \\ \hline \end{array}$$

$$\begin{array}{r} 666 \\ + 131 \\ \hline \end{array}$$

$$\begin{array}{r} 686 \\ + 211 \\ \hline \end{array}$$

$$\begin{array}{r} 659 \\ - 241 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ + 262 \\ \hline \end{array}$$

$$\begin{array}{r} 924 \\ - 212 \\ \hline \end{array}$$

$$\begin{array}{r} 626 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} 831 \\ + 115 \\ \hline \end{array}$$

$$\begin{array}{r} 434 \\ + 465 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ - 410 \\ \hline \end{array}$$

$$\begin{array}{r} 812 \\ + 113 \\ \hline \end{array}$$

$$\begin{array}{r} 455 \\ - 141 \\ \hline \end{array}$$

$$\begin{array}{r} 866 \\ - 643 \\ \hline \end{array}$$

$$\begin{array}{r} 899 \\ - 585 \\ \hline \end{array}$$

$$\begin{array}{r} 445 \\ - 122 \\ \hline \end{array}$$

$$\begin{array}{r} 249 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 462 \\ - 350 \\ \hline \end{array}$$

$$\begin{array}{r} 858 \\ - 315 \\ \hline \end{array}$$

90. 36 is one more than _____

91. _____ is just before 40.

92. Shade the Figure with the Indicated Fraction.



$$\frac{1}{4}$$



$$\frac{1}{2}$$



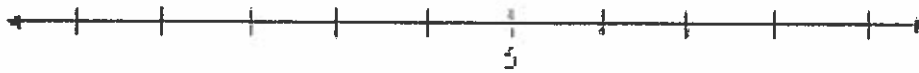
$$\frac{2}{4}$$



$$\frac{1}{3}$$

93. _____ is just after 22.

94. This number line only shows the number 5. Write where the numbers 3 and 8 should be.



95. What number is 5 less than 95?

96. What number is 5 more than 25?

97. Show how you can make 24 using tens and ones. Make a drawing of counters or tens blocks.

98. Show how you can make 115 using base-10 blocks drawings.

99. $3 + 5 + 2 =$ _____

100. $7 + 3 + 5 =$ _____